

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For JOHNSTON MIDDLE (101912055)**

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	83	90	99	9	40	51
	2008-09	92	84	90	>99%	8	45	47
Native American	2007-08	*	78	92	*	*	*	*
	2008-09	*	86	92	*	*	*	*
Asian/Pacific Islander	2007-08	95	95	96	95	5	37	58
	2008-09	90	96	96	>99%	10	50	40
African American	2007-08	94	81	86	>99%	6	42	52
	2008-09	92	83	87	>99%	8	41	52
Hispanic	2007-08	85	82	87	>99%	15	45	40
	2008-09	91	82	87	>99%	9	55	36
White	2007-08	98	96	95	>99%	3	23	75
	2008-09	*	97	96	>99%	*	*	*
Female	2007-08	94	87	93	>99%	6	42	52
	2008-09	94	85	91	>99%	6	44	50
Male	2007-08	87	79	87	99	13	38	50
	2008-09	90	83	89	>99%	10	48	43
Special Education	2007-08	82	57	66	>99%	18	64	18
	2008-09	61	66	73	>99%	39	47	14
Limited English Proficient	2007-08	63	66	69	96	37	55	7
	2008-09	75	69	68	>99%	25	60	16

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	87	81	85	99	13	46	41
	2008-09	90	82	86	>99%	10	53	37
Migrant	2007-08	*	74	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	78	69	79	>99%	22	45	34
	2008-09	81	73	79	>99%	19	50	32
Native American	2007-08	*	50	80	*	*	*	*
	2008-09	*	71	81	*	*	*	*
Asian/Pacific Islander	2007-08	95	94	94	95	5	26	68
	2008-09	80	93	94	>99%	20	20	60
African American	2007-08	79	60	67	>99%	21	53	27
	2008-09	81	65	69	>99%	19	53	28
Hispanic	2007-08	70	70	75	>99%	30	44	26
	2008-09	78	73	75	>99%	22	52	26
White	2007-08	93	89	87	>99%	8	31	61
	2008-09	94	90	88	>99%	6	44	50
Female	2007-08	80	70	80	>99%	20	41	39
	2008-09	85	75	80	>99%	15	45	40
Male	2007-08	76	68	78	99	24	49	28
	2008-09	78	71	78	>99%	22	56	22
Special Education	2007-08	44	42	49	>99%	56	36	8
	2008-09	42	53	59	>99%	58	31	11
Limited English Proficient	2007-08	45	58	59	97	55	31	13
	2008-09	65	64	61	>99%	35	51	14

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Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	71	66	72	99	29	44	26
	2008-09	79	71	73	>99%	21	54	25
Migrant	2007-08	*	50	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	78	84	99	12	56	33
	2008-09	90	77	84	99	10	52	38
Native American	2007-08	*	90	87	*	*	*	*
	2008-09	*	75	87	*	*	*	*
Asian/Pacific Islander	2007-08	75	92	93	>99%	25	38	38
	2008-09	89	93	93	>99%	11	58	32
African American	2007-08	93	77	78	99	7	57	36
	2008-09	96	77	79	99	4	54	41
Hispanic	2007-08	83	75	79	98	17	63	20
	2008-09	81	74	78	98	19	56	25
White	2007-08	95	94	91	>99%	5	38	57
	2008-09	*	95	91	>99%	*	*	*
Female	2007-08	90	81	87	99	10	57	33
	2008-09	91	80	86	99	9	47	44
Male	2007-08	87	75	81	99	13	54	32
	2008-09	89	74	81	>99%	11	57	31
Special Education	2007-08	60	55	57	>99%	40	55	5
	2008-09	72	58	61	>99%	28	52	21
Limited English Proficient	2007-08	51	41	47	94	49	47	4
	2008-09	43	48	48	97	57	34	9

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Grade 7 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	84	75	77	98	16	62	22
	2008-09	85	74	77	99	15	52	33
Migrant	2007-08	*	69	67	*	*	*	*
	2008-09	*	56	67	*	*	*	*

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Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	75	66	75	99	25	61	14
	2008-09	90	73	78	>99%	10	72	18
Native American	2007-08	*	50	78	*	*	*	*
	2008-09	*	58	78	*	*	*	*
Asian/Pacific Islander	2007-08	69	91	93	>99%	31	50	19
	2008-09	95	94	93	>99%	5	53	42
African American	2007-08	79	58	63	99	21	66	13
	2008-09	91	67	66	>99%	9	79	12
Hispanic	2007-08	67	66	69	99	34	57	10
	2008-09	85	72	73	99	15	77	9
White	2007-08	91	87	85	99	9	63	28
	2008-09	99	91	87	>99%	1	47	51
Female	2007-08	76	67	76	99	24	60	16
	2008-09	90	73	79	>99%	10	70	20
Male	2007-08	75	64	74	99	25	63	12
	2008-09	91	72	77	>99%	9	74	17
Special Education	2007-08	43	38	43	>99%	57	40	2
	2008-09	72	52	56	>99%	28	66	7
Limited English Proficient	2007-08	40	40	46	98	60	38	2
	2008-09	56	54	55	97	44	53	3

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	66	62	66	98	34	57	10
	2008-09	88	70	71	>99%	12	77	11
Migrant	2007-08	*	53	61	*	*	*	*
	2008-09	*	64	67	*	*	*	*

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For JOHNSTON MIDDLE (101912055)**

Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	88	93	>99%	5	32	63
	2008-09	97	90	94	>99%	3	38	59
Native American	2007-08	*	93	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	97	>99%	*	*	*
	2008-09	*	95	96	>99%	*	*	*
African American	2007-08	98	88	91	>99%	2	32	66
	2008-09	99	90	93	>99%	1	35	65
Hispanic	2007-08	90	87	90	99	10	38	52
	2008-09	94	89	92	>99%	6	50	44
White	2007-08	98	97	97	>99%	2	18	80
	2008-09	*	98	98	>99%	*	*	*
Female	2007-08	95	90	95	>99%	5	29	66
	2008-09	96	92	95	>99%	4	36	60
Male	2007-08	95	86	92	99	5	35	60
	2008-09	98	89	93	>99%	2	41	57
Special Education	2007-08	75	66	73	97	25	50	25
	2008-09	98	74	82	>99%	2	71	26
Limited English Proficient	2007-08	46	55	62	96	54	33	13
	2008-09	72	61	67	>99%	28	52	21

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	92	86	90	99	8	40	52
	2008-09	95	88	91	>99%	5	48	47
Migrant	2007-08	*	87	85	*	*	*	*
	2008-09	*	81	85	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	84	70	80	>99%	16	67	17
	2008-09	90	77	83	>99%	10	70	19
Native American	2007-08	*	67	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	94	93	94	>99%	6	50	44
	2008-09	93	93	95	>99%	7	71	21
African American	2007-08	88	64	68	>99%	12	76	13
	2008-09	92	70	73	>99%	8	78	14
Hispanic	2007-08	76	70	75	>99%	24	66	10
	2008-09	84	77	80	>99%	16	70	14
White	2007-08	91	90	89	>99%	9	55	36
	2008-09	99	92	92	>99%	1	56	43
Female	2007-08	85	71	81	>99%	15	70	15
	2008-09	87	77	83	>99%	13	69	18
Male	2007-08	83	70	79	>99%	17	64	19
	2008-09	93	77	83	>99%	7	72	21
Special Education	2007-08	42	39	46	>99%	58	33	9
	2008-09	74	58	66	>99%	26	69	5
Limited English Proficient	2007-08	42	40	47	>99%	58	*	*
	2008-09	62	54	57	>99%	38	59	3

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Grade 8 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	78	67	72	>99%	22	66	12
	2008-09	86	75	77	>99%	14	72	14
Migrant	2007-08	*	66	68	*	*	*	*
	2008-09	*	71	72	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For JOHNSTON MIDDLE (101912055)**

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	76	57	67	99	24	51	25
	2008-09	79	64	71	99	21	50	29
Native American	2007-08	*	79	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	94	89	85	>99%	6	44	50
	2008-09	79	87	88	>99%	21	50	29
African American	2007-08	82	51	54	>99%	18	64	18
	2008-09	84	57	58	99	16	63	21
Hispanic	2007-08	62	55	57	99	38	45	17
	2008-09	70	63	63	99	30	49	22
White	2007-08	91	89	82	>99%	9	38	53
	2008-09	92	92	86	>99%	8	32	61
Female	2007-08	73	56	65	>99%	27	54	19
	2008-09	76	62	69	99	24	51	25
Male	2007-08	79	59	69	99	21	48	32
	2008-09	83	67	74	99	17	50	33
Special Education	2007-08	57	31	40	>99%	43	43	13
	2008-09	55	44	50	>99%	45	52	2
Limited English Proficient	2007-08	13	21	23	91	87	9	4
	2008-09	38	32	31	>99%	62	31	7

(Continued)

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Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	67	52	55	99	33	52	15
	2008-09	71	60	61	99	29	48	23
Migrant	2007-08	*	46	47	*	*	*	*
	2008-09	*	61	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.